(v) Provision for flexibility in terms of selection of content and learning experiences which would facilitate the attainment of the expected learning outcomes.

(vi) Applicability of the curriculum to all learners, irrespective of their mode$_s$ of learning.

(vii) Provision of threshold resources (physical and academic) necessary for effective transaction of the curriculum in aU schools/ non-formal learning centres.

To achieve the essential learning outcomes, especially in respect ofthe features listed at (i) and (ii) above envisaged for all learners throughout the country, $_a$ commo$_n$ core curriculum has been prepared for the primary and secondary stages, incorporating a common scheme of studies, but allowing also for a great degree of flexibility in designing of learing experience based on local situations.

Following the adoption of National Policy o$_n$ Education-1986, National Council of Educational Research and Training in collaboration with States/ UTs is taking further steps for development of guidelines for giving concrete content to the curriculum and preparing syllabi, exemplar material and multi-media packages, including text books, for different grades, in a phased manner.

**Enquiry into the commissioning of the Indira Gandhi International Air port Terminal**

•191. SHRIMATI KRISHNA KAUL:
SHRI K. VASUDEVA PANICKER:

Will the Minister of TRANSPORT

(a) whether the high level ministerial inquiry into the belated commissioning of the Indira Gandhi Interna tional Airport Terminal has been com pleted;

(b) if so, what are the findings thereof; and

(c) if the answer to part (a) above be in tbe negative, by when the inquiry is likeiy to h$_e$ completed?

THE MINISTER OF STATE IN THE DEPARTMENT OF CIVIL AVIATION

(SHRI JAGDISH TYTLER): (a) The Government have not conducted any high level ministerial inquiry into the belated commissioning of the Indira Gandhi Internatioanal Airport Terminal.

(b) and (c) Do not arise in view of (a) above.

**Adult Education Programme in the States**

*192. DR. MOHD. HASHIM KIDWAI; Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the latest State-wise position regarding eradication of illiteracy under the Adult Education Programme; and

(b) the incentives proposed to be given for promotion of adult education?

THE MINISTER OF STATE IN THE DEPARTMENT Op EDUCATION AND CULTURE (SHRIMATI KRISHNA

SAHI): The Adult Education Programme is being monitored quarterly. According to the quarterly report for the quarter ending June, 1986, State-wise enrolment is as follows-.

| S. No. | State/UT | Enrolment |
|---|---|---|
| 1 | Andhra Pradesh | 301803 |
| 2 | Assam* | 323826 |
| 3 | Bihar* | 1478864 |
| 4 | Gujarat* | 330858 |
| 5 | Haryana | 168883 |
| 6 | Himachal Pradesh* | 37418 |
| 7 | Jammu & Kashmir | 50627 |
| 8 | Karnataka | 417360 |
| 9 | Kerala | 122857 |
| 10 | Madhya Pradesh* | 747915 |
| 11 | Maharashtra | 660582 |
| 12 | Manipur* | 11077 |
| 13 | Meghalaya | 7217 |
| 14 | Nagaland* | 20517 |
| 15 | Orissa* | 206760 |
| 16 | Punjab | 103312 |
| 17 | Rajasthan* | 327846 |
| 18 | Sikkim | 10944 |
| 19 | Tamil Nadu | 688133 |
| 20 | Tripura* | 31370 |
| 21 | Uttar Pradesh | 744411 |
| 22 | West Bengal | 455824 |
| 23 | A & N Islands | 4984 |
| 24 | Arunachal Pradesh* | 23069 |
| 25 | Chandigarh* | 6263 |
| 26 | Dadra & Nagar Haveli | 1798 |
| 27 | Delhi | 25243 |
| 28 | Goa, Daman & Diu | 505 |
| 29 | Lakshadweep* | 647 |
| 30 | Mizoram | 8700 |
| 31 | Pondicherry | 10451 |
| | TOTAL | 7329864 |

N.B. — In respect of States/UTs marked strick (*), data relating to March, 1986 has been used.

(B) In the light of the National Policy on Education 1986, strategies to remove adult illiteracy are being finalised. The Programme of Action will be placed on the Table of the Sabha.